

PHYSICAL MOBILITY / 15-19 JUNE 2026

Day	Description	Building	Time	Duration	Lecturer
Day1 15 June 26 Mon AM	Opening: This opening session will help participants get to know each other, learn names, and build a welcoming and inclusive learning atmosphere at the beginning of the physical mobility. Through interactive icebreaker activities and group interaction, participants will share their expectations, interests, concerns, and motivations related to the BIP programme. The session will also strengthen communication, intercultural interaction, and group cohesion while encouraging active participation and mutual understanding among participants from different cultural and academic backgrounds.	Aksaray University - Faculty of Education Blok A	10:00	40 mins	Lect. Ugur Koyuncu
Day1 15 June 26 Mon AM	21st Century Skills in Education: This session will focus on how 21st century skills can be developed and integrated into educational environments through innovative teaching approaches and interactive learning activities. Participants will explore practical strategies for fostering skills such as critical thinking, communication, collaboration, creativity, problem solving, and digital literacy in classroom settings. The session will also encourage the sharing of experiences and examples from different educational contexts to promote inclusive, student-centered, and future-oriented learning environments.	Faculty of Education Blok A Ground Floor	11:00	90 mins	Assoc. Prof. Erkan Yüce
LUNCH BREAK					
Day1 15 June 26 Mon PM	Designing Courses with UDL: This session focuses on designing courses in line with UDL (Universal Design for Learning) principles. It explores how course content, learning activities, and assessment can be planned in more flexible, accessible, and inclusive ways to address diverse learner need.	Faculty of Education Blok A	14:00	75 mins	Assoc. Prof. Onur Emre Kocaöz
Day1 15 June 26 Mon PM	Inclusive education: Inclusive education extends beyond classroom practices; it requires a holistic strategy that covers all aspects of the educational environment, including physical accessibility, social participation, and digital access. By the end of the lesson, participants are expected to be able to explain the concept of inclusive education, identify its fundamental principles, interpret the relationship between inclusive education and 21st-century skills, and understand the role of the universal design approach in educational environments.	Faculty of Education Blok A Ground Floor	15:30	90 mins	Assoc. Prof. Yasin Günlü

Day2 16 June 26 Tue AM	Visit to Rector The rector of Aksaray University will be visited. The participants are expected to talk about their universities.	Rectorate Building	10:00	20 mins	Prof. Dr. Alpay Arıbaş
Day2 16 June 26 Tue AM	Mastering Inclusive Collaboration: From Conflict to Cooperation: In the physical session, students participate in a group simulation activity where they experience both ineffective and effective collaboration dynamics through role-based teamwork exercises. The lesson concludes with reflections on how inclusive participation and structured collaboration improve creativity, engagement, and collective success.	Faculty of Education Blok A	10:30	90 mins	Asst. Prof. M. Ali Mersin
LUNCH BREAK					
Day2 16 June 26 Tue PM	Field Trip to Disability Life Center: This visit to the Aksaray Disability Life Center will provide participants with the opportunity to observe inclusive educational and social support practices for individuals with disabilities in a real-life setting. During the visit, participants will learn about the services, activities, and support mechanisms offered by the center while interacting with professionals and staff members. The session will encourage awareness of inclusive education, empathy, social responsibility, and intercultural understanding, while also allowing participants to reflect on accessibility and equal participation in educational and social environments.	Aksaray Engelli Yaşam Merkezi	14:00	60 mins	Assoc. Prof. Gülistan Yalçın
Day2 16 June 26 Tue PM	City Tour & Free Time: Participants will visit important landmarks and local attractions, experience local culture and daily life, and engage in social activities with other participants. The session will also include free time for individual exploration, socialization, and cultural exchange, supporting communication, intercultural awareness, and community building among participants from different countries and backgrounds.	City Center	15:30		

Day3 17 June 26 Wed AM	Creativity in Inclusive Learning Environments: Participants will explore creativity in inclusive learning environments by examining the needs of individuals with different disability groups and developing accessible teaching solutions based on the Universal Design for Learning (UDL) approach. Group work, scenario-based discussions, and material design activities will encourage collaboration, empathy, and creative problem-solving. The course aims to support participants in designing inclusive, accessible, and innovative learning experiences for all learners.	Faculty of Education Blok A	10:00	150 mins	Asst. Prof. Cahit Şahin
LUNCH BREAK					
Day3 17 June 26 Wed PM	ConnectED: Communication Practices in Education: This session examines the methods and practices that enable effective communication between teachers and students in educational environments. It also focuses activities and tools that strengthen communication in both classroom and digital settings.	Faculty of Education Blok A	14:00	75 mins	Assoc. Prof. Burcu Yavuz Tabak
Day3 17 June 26 Wed PM	Critical Thinking and 21st-Century Skills: Learning Through Reflection, Experience, and Inclusive Perspectives: This interactive session will build on the concepts introduced during the online component and provide participants with opportunities to actively practice critical thinking through collaborative and experiential learning activities. Through group discussions, reflective exercises, and real-life case studies, participants will examine how individuals analyze information, question assumptions, solve problems, and make informed decisions in academic, professional, and social contexts. Drawing on lived experiences from the perspective of a blind academic, the session will encourage participants to think critically about accessibility, disability, diversity, and inclusive education. Participants will be presented with real-life scenarios related to communication, accessibility barriers, inclusion, and decision-making, and they will be invited to discuss what actions they would take, how they would respond, and the reasoning behind their decisions.	Faculty of Education Blok A	15:30	75 mins	Asst.Prof. Önder İşlek

Day4

17 June 26

Thu

PM

Digital Storytelling and Animation Video Creation with Web 2.0 Tools

This session will focus on developing participants' digital skills through the use of web-based tools for animation video creation. Participants will explore user-friendly digital platforms and learn the basic principles of creating educational and creative animated videos, including storyboarding, visual design, audio integration, and digital content sharing. Through collaborative activities and practical exercises, participants will create their own short animation projects while improving their creativity, digital literacy, communication, and teamwork skills.

Faculty of
Education
Computer
Lab

10:00

90 mins

Assoc. Prof.
Celal Karaca

LUNCH BREAK

Day4

17 June 26

Thu

PM

Educational and Cultural Learning Experience in Cappadocia

The Cappadocia trip will be designed as an educational component of the programme to support participants in developing cultural awareness, communication, teamwork, and problem-solving skills. Participants will work in mixed international groups to explore the historical, cultural, and natural heritage of Cappadocia through observation, group discussions, and task-based activities.



13:30

4 hours

Guided Tour
Göreme, Uçhisar,
Avanos, Kaymaklı
Underground City

Day5

18 June 26

Fri

PM

Problem-Solving Skills in Educational Contexts:

This practical session aims to develop the problem-solving skills of education faculty students by experiencing real-life and classroom situations. At the beginning of the course, students are encouraged to reflect on everyday life problems to raise awareness of the concept of a problem. Then, the steps of problem-solving are briefly reviewed, and students work in small groups on cases that may be encountered in educational settings. Throughout the process, students practically use their skills in problem identification, establishing cause-and-effect relationships, generating alternative solutions, and evaluating the most suitable solution. Thanks to role-playing activities, teacher candidates have the opportunity to experience classroom management, communication, and empathy skills, while group discussions support students' critical thinking and collaboration skills. At the end of the course, the reflective assessment activity aims for students to analyze their own problem-solving processes and develop professional awareness.

10:00

120 mins

Assoc. Prof.
Zeynep Çetin
Köroğlu

LUNCH BREAK

Day5

18 June 26

Fri

PM

Closing and Reflection Session

This session will provide participants with the opportunity to reflect on their learning experiences, personal development, and intercultural interactions throughout the programme. Through individual and group reflection activities, participants will evaluate the knowledge, skills, and competences they have developed during the BIP. The session will include interactive reflection methods such as group discussions, reflection circles, feedback cards, and collaborative presentations. Participants will share their experiences, challenges, achievements, and future action ideas related to 21st-century skills and inclusive education practices. At the end of the session, participants will complete the final evaluation of the programme and receive their certificates of participation.

14:30

60 mins

Assoc. Prof.
Hasan Tabak

Participation in at least 70% of the physical mobility sessions is mandatory for all participants.

