

VIRTUAL COMPONENT / 01-05 JUNE 2026

Day	Description	Platform	Time	Duration	Lecturer
01 June 26 Mon AM	Introduction to 21st Century Skills: Participants will be introduced to the fundamental concepts of 21st century skills such as digital literacy, communication, problem solving, critical thinking, collaboration as well as their importance in today's education and professional life.	MS Teams	11:00 Istanbul time (GMT+3)	20+20 40 mins	Assoc. Prof. Erkan Yuce
01 June 26 Mon PM	Creativity: The virtual class focuses on creativity in inclusive learning environments through the principles of Universal Design for Learning (UDL) and empathy-based design. Participants will understand barriers experienced by different disability groups and discuss accessible and innovative teaching solutions.	MS Teams	14:30 Istanbul time (GMT+3)	20+20 40 mins	Asst. Prof. Cahit Şahin
02 June 26 Tue AM	Inclusive Collaboration in Higher Education: This session introduces students to inclusive collaboration and co-creation in higher education. Students explore the differences between coordination, cooperation, and true collaboration while examining how trust, dialogue, feedback, and shared responsibility support meaningful learning. The lesson also discusses common barriers to collaboration, including competitive academic culture and teacher-centered approaches. Students are introduced to digital collaboration tools, focusing on how these platforms support brainstorming, visual thinking, participation, and decision-making in collaborative learning environments.	MS Teams	11:00 Istanbul time (GMT+3)	40 mins	Asst. Prof. Mehmet Ali Mersin
02 June 26 Tue PM	Introduction to Universal Design for Learning: This virtual session introduces the basic principles of UDL (Universal Design for Learning). It focuses on flexible, accessible, and inclusive teaching through engagement, representation, and expression.	MS Teams	14:30 Istanbul time (GMT+3)	20+20 40 mins	Assoc. Prof. Onur Emre Kocaöz
03 June 26 Wed AM	MindBridge:Communication in Education: Effective communication methods in the digital age and its transformation. How are verbal, nonverbal, written, and digital communication skills used in education? What are the ways to practice active listening and provide effective feedback? The role of communication in the learning process.	MS Teams	11:00 Istanbul time (GMT+3)	20 mins	Assoc. Prof. Burcu Yavuz Tabak



03 June 26 Wed PM	Introduction to Critical Thinking, Inclusion, and Accessibility in Contemporary Society: This introductory session will provide an opportunity for participants and the facilitator to meet and become familiar with one another. The session will introduce participants to the concepts of 21st-century skills, critical thinking, and disability models. Students will explore how assumptions, stereotypes, and social barriers influence participation in education and everyday life, particularly for individuals with disabilities. The session will also introduce key terminology and include examples drawn from the facilitator's experiences as a blind academic in Türkiye and internationally. In addition, the session will help prepare participants for the hands-on activities and interactive discussions that will take place during the physical mobility sessions.	MS Teams	14:30 Istanbul time (GMT+3)	30 mins	Asst. Prof. Önder İşlek
04 June 26 Thu AM	Digital Skills: This session will provide participants with a general introduction to digital skills and Web 2.0 technologies, focusing creating websites, communication, collaboration, and everyday life. Participants will explore the basic concepts of digital literacy, online interaction, content creation, and the role of Web 2.0 tools in supporting active learning and digital participation.	MS Teams	11:00 Istanbul time (GMT+3)	20 mins	Assoc. Prof. Celal Karaca
04 June 26 Thu PM	Problem-solving Skills in Educational Contexts: This course will enable participants to approach problems encountered in daily life and educational settings more consciously and systematically. First students' prior knowledge of the concept of a problem is elicited through short questions and case examples. Then, the definitions of the concepts of problem and problem-solving are addressed, and the types of problems are explained. Subsequently, John Dewey's steps of problem-solving are examined in detail, and each stage is related to examples from educational settings. During the course, the role of cognitive processes such as critical thinking, creative thinking, and reflective thinking in problem-solving is discussed.	MS Teams	14:30 Istanbul time (GMT+3)	20 mins	Assoc. Prof. Zeynep Çetin Koroğlu

05 June 26 Fri AM	Effective and Responsible Use of Generative Artificial Intelligence in Education: The session will cover the definition of generative artificial intelligence, its application areas, practical recommendations for its use in education, effective prompting techniques, generative AI tools, and ethical considerations related to the use of AI in educational settings.	MS Teams	11:00 Istanbul time (GMT+3)	30 mins	Assoc. Prof. Mücahit Öztürk
05 June 26 Fri PM	Cultural Humility and Pedagogy: This session supports the development of intercultural communication skills by encouraging participants to engage openly and respectfully with diverse perspectives, cultures, and experiences. Through self-reflection, inclusive dialogue, and collaborative learning practices, participants will strengthen their ability to communicate effectively in multicultural environments, demonstrate empathy and cultural sensitivity, and build meaningful interactions in both educational and professional contexts. These competencies are considered essential 21st century skills in today's globalized world.	MS Teams	11:00 Istanbul time (GMT+3)	30 mins	Lect. Yahyahan Aras

Participation in at least 70% of the virtual mobility activities is mandatory for all participants.

The links for the Teams sessions will be sent to students via e-mail.